# St. Clair County Community Mental Health Employee Performance Review and Development

| EMPLOYEE NAME:   |   | POSITION:  |   |  |  |  |
|--|---|--|---|--|--|--|
| EVALUATION DATE:   |   | EVALUATOR NAME:  |   |  |  |  |
| TYPE OF ACTIV  |   | <ul> <li>Annual Evaluation</li> <li>Review of Policy 08-001-0010 Computer Information Systems Security</li> <li>Computer/Information Systems Consent Form (form #201)</li> <li>Other (specify)</li></ul> |   |  |  |  |
|  | MIS   | SION / VISION / VALUE  | S   |  |  |  |
| MISSION: "PI   | romoting Discovery & Recove   | ery Opportunities for Healthy N  | 1inds & Bodies"                                 |  |  |  |
| VISION:  | Recognizes that all people have the capacity to <b>discover</b> , <b>recover</b> , grow and positively change their thinking, beliefs and behaviors.  |  |   |  |  |  |
|  | Facilitates equal access to quality services.   |  |   |  |  |  |
|  | Assures availability and access to effective evidence-based services where programs and opportunities are designed to promote <b>choice</b> and responsibility tailored to the strengths and needs of the individual. |  |   |  |  |  |
|  | Effectively plans, evaluates, and monitors the system to assure <b>accountability</b> for the most effective and efficient management of resources.   |  |   |  |  |  |
| VALUES:  | Respect for Individuals<br>Continuous Improvement   | Community Commitment<br>Innovation   | Personal & Professional Development<br>Teamwork |  |  |  |
|  | INSTRUCTIONS  | / DEFINITION OF RAT  | ING TERMS                                       |  |  |  |
| <ul> <li>Supervisors: Please use the ratings below when scoring competencies:</li> <li>3 Exceeds Expectations - Performance often, or at times, exceeds expectations.</li> <li>2 Meets Expectations - Performance is consistent, fully acceptable at the expected level.</li> <li>1 Needs Improvement - Performance is not consistent at fully acceptable level.</li> <li>0 Below Minimum Acceptable - Performance is consistently below an acceptable level.</li> </ul> |   |  |   |  |  |  |
| SIGN-OFF   |   |  |   |  |  |  |
| EMPLOYEE SIG   | GNATURE:  |  | DATE:   |  |  |  |
| EVALUATOR S  | IGNATURE:   |  | DATE:   |  |  |  |

DATE:

DIVISION DIRECTOR SIGNATURE:\_\_\_\_\_

| Sup Form: #12-0704       |
|--------------------------|
| Revised Date: 1/1/2024   |
| Policy Ref: #06-001-0030 |

|                      | COMPETENCIES   |      |   |      |   |      |  |
|----------------------|--|------|---|------|---|------|--|
| KEY                  | <ul> <li>3 Exceeds Expectations 1 Needs Improvement (Not consistent at fully acceptable level)</li> <li>2 Meets Expectations 0 Below Minimum Acceptable</li> </ul> | 2019 |   | 2020 |   | 2021 |  |
| A.                   | RESPECT FOR INDIVIDUALS<br>(Consistently treats all people with dignity and respect)   |      |   |      |   |      |  |
| В.                   | ACCOUNTABILITY<br>(Stands responsible for conduct, actions, and decisions)   |      |   |      |   |      |  |
| C.                   | CONTINUOUS IMPROVEMENT<br>(Ability and willingness to acquire necessary new information and skills)  |      | ſ |      | Ī |      |  |
| D.                   | COMMUNICATION<br>(Verbal and written communications are constructive, effective, respectful and clear)   |      |   |      |   |      |  |
| E.                   | TEAMWORK<br>(Demonstrates ability and willingness to work cooperatively and effectively as part of a team)   |      |   |      |   |      |  |
| F.                   | JOB KNOWLEDGE / SKILL<br>(Extent of job information and understanding possessed by employee)   |      |   |      |   |      |  |
| G.<br><sub>man</sub> | JOB PERFORMANCE ACCURACY / EFFICIENCY<br>(Ability to properly organize and carry out job duties completing a normal amount of work in a timely<br>iner)            |      |   |      |   |      |  |
| Н.                   | EFFECTIVENESS<br>(Productivity or obtaining desired outcome)   |      |   |      |   |      |  |
| I.                   | JUDGMENT / DISCRETION<br>(Extent to which decisions and actions are based on sound reasoning and weighting of possible outcomes)                                   |      |   |      |   |      |  |
| J.                   | INITIATIVE<br>(Extent to which employee is a self-starter in attaining job objectives)   |      |   |      |   |      |  |
| K.                   | JOB ATTITUDE<br>(Amount of interest, enthusiasm, and positive intent shown on the job)   |      | ſ |      | Ī |      |  |
| L.                   | ADAPTABILITY<br>(Extent to which employee adapts to changes in work situation)   |      |   |      |   |      |  |
| M.                   | FOLLOWS POLICIES<br>(Demonstrates understanding of an adherence to policies)   |      |   |      |   |      |  |
|                      | TOTAL  |      |   |      |   |      |  |
| Requ                 | uired Trainings Completed:   |      |   |      |   |      |  |
| Doci                 | umentation Attached: Yes No  |      |   |      |   |      |  |
|                      | Flex Schedule Reviewed/Updated as Appropriate: Yes No No N/A   |      |   |      |   |      |  |
| Sup Fo               | Sup Form: #12-0704   |      |   |      |   |      |  |

| Revised Date: 1/1/2024   |
|--------------------------|
| Policy Ref: #06-001-0030 |

## **EMPLOYEE PERFORMANCE NOTES**

#### **INSTRUCTIONS:**

Use this section to record any additional comments you'd like to make with regard to competencies. Also, use this section to comment on areas that scored a "3".

| COMPETENCY<br>AREA | <b>RELATED COMMENTS</b><br>(Optional) |
|--------------------|---------------------------------------|
|                    |                                       |
|                    |                                       |
|                    |                                       |

## **EMPLOYEE ACTION PLAN(S)**

#### **INSTRUCTIONS:**

Each employee must have at least one (1) Action Plan (Goal) for the year. Address any competency area that scored "0" or "1" in the Remediation Plan section.

| COMPETENCY<br>AREA | RELATED<br>ACTION PLANS |
|--------------------|-------------------------|
|                    |                         |
|                    |                         |
|                    |                         |

### **CAREER PLANNING**

#### **INSTRUCTIONS:**

In this section indicate if employee is/isn't interested in Career Planning. Indicate what positions employee is interested in and what steps will be taken to prepare for this future goal.

### **REMEDIATION PLAN**

#### **INSTRUCTIONS:**

This section of the evaluation is only used when an employee's total score is 19 or for competencies scored 1 or 0. The program supervisor uses this section to identify performance concerns, expectations and timetable for completion.

| AREA(S) OF | PFRFORMANCE | BY<br>WHEN | REVIEW OF PROGRESS        |                                     |                               |  |  |
|------------|-------------|------------|---------------------------|-------------------------------------|-------------------------------|--|--|
|            |             |            | SUCCESSFULLY<br>COMPLETED | NOT COMPLETED<br>TIMETABLE EXTENDED | NOT COMPLETED<br>UNSUCCESSFUL |  |  |
|            |             |            |                           |                                     |                               |  |  |
|            |             |            |                           |                                     |                               |  |  |
|            |             |            |                           |                                     |                               |  |  |
|            |             |            |                           |                                     |                               |  |  |

(If upon review, program supervisor determines the overall remediation plan performance has been unsuccessful, the remediation plan is referred for administrative review.)

| PLAN DEVELOPMENT    |       | PLAN REVIEW         |       |
|---------------------|-------|---------------------|-------|
| Employee Signature: | Date: | Employee Signature: | Date: |
| Program Supervisor: | Date: | Program Supervisor: | Date: |
| Division Director:  | Date: | Division Director:  | Date: |